

YOUR ADDITION CAN MAKE A DIFFERENCE!



"Well, I love math, but the best part is building relationships with the kids."

-Chanel Jenkins, Five-year Heart tutor

WHAT DO VOLUNTEERS DO?



- As a tutor, you will work in teams of two during 30-minute segments to tutor and mentor a student.
- Orientation and training, lesson plans, and staff support are provided.
- Tutors work with the same student(s) each week to help him/her build math skills and academic confidence!



WHY HEART TUTORING? ???

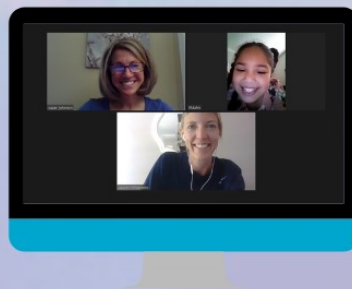
- Half of Charlotte elementary students are performing below their grade level in math (2019 NAEP).
- Some studies show that school interruptions due to COVID-19 and summer break may cause students to lose over half of what they learned during 2019/20 (NWEA).
- Targeted experiences with numbers in early years can close learning gaps, and volunteer tutors can effectively deliver. We believe all children can become strong in math!



WHERE CAN I VOLUNTEER?



- Volunteers will need the ability to connect to the internet on a laptop/tablet during tutoring sessions.
- A Program Coordinator will be available virtually to help you and monitor students' progress during all sessions!
- Virtual tutoring allows us to prioritize the safety of everyone involved.



WHO PARTICIPATES?



- Heart Tutoring is looking for caring community members who are willing to spend an hour online each week encouraging an elementary student. Math and teaching experience are not required!
- Schools nominate elementary students for the program who have fallen behind in foundational math skills. The program focuses on students who cannot afford private tutoring.



SIGN-UP TODAY:
hearttutoring.org/become-a-volunteer/

Heart Math Tutoring recruits and supports volunteers as tutors to ensure all elementary students develop the strong foundation in math and enthusiasm for academics needed for long-term success. The Charlotte-based nonprofit organized one-on-one tutoring for 1,190 students across 23 elementary schools in 2019/20.



"This relationship piece has been noted as a huge motivator for students who have traditionally struggled in math. I have seen first-hand students beaming with confidence in math!"

-Michele O'Connell, Smithfield Elementary Multi-Classroom Leader

STUDENT STORY



Jack, a bright and energetic scholar at Joseph W. Grier began his journey as a Heart student in second grade. Jack's pre-assessment revealed that he needed help with the first grade level skill of identifying "how many more and how many less" when comparing small quantities. Jack was paired with volunteer tutors who worked with him each week in lessons in Heart's More/Less curriculum notebook and building to more advanced skills. Jack greeted his tutors with smiles and hugs. Jack's tutors began sessions with a check-in when they got to know him and what was happening in his life, helping Jack feel comfortable, supported, and ready to learn.

During his first year in Heart Math Tutoring, Jack passed through three concept notebook levels. He ultimately demonstrated mastery on More/Less and several other concepts in the Heart end-of-year assessment! As a third grader, Jack enrolled in Heart again to continue working where he left off in the previous year. Working with the same tutors for a second year, the relationships continued to develop, and Jack moved through two more concept notebook levels, ending in Place Value, a concept at his third-grade level! Jack's tutors, teachers and the Heart Program Coordinator believed he was well on his way to graduating from Heart this year. Jack's success can be attributed to his attentiveness, willingness to learn, consistent and caring tutors, and great attitude.

PROGRAM OUTCOMES



98%

To date, 98% of students have met growth goals on pre and post assessments set with guidance from UNC Charlotte and CMS.



90%

Over 90% of teachers report increases in students' confidence and/or enthusiasm for academics because of Heart.



Growth on Heart assessments is associated with growth on NC End of Grade Tests (EOGs).

"When I look at the student data and the improvement that our kids have made through Heart Math (Tutoring) it truly is astounding."

-Principal Daniel Gray, Hidden Valley Elementary



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